



The impact of British Values at Crest Infant & Nursery School.

The Department for Education state that there is a need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Crest Infants these values are reinforced regularly. We value and celebrate the diverse heritages of everybody at our school and in our wider community. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions and customs in the course of the year.

As well as actively promoting British values, the opposite also applies: we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including ‘extremist’ views.

| British Value | Statement | Evidence | Impact |
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| Mutual Respect and the Tolerance of those with different Faiths and Beliefs. | Respect is one of our fundamental school values. We adhere to the ‘ STAR ’ approach to learning and attitude (S uccess through T eamwork, A spiration and R espect). Respect is pivotal to how we operate as a school community. We pay explicit attention to this as part of our RE, PSHE and our SMSC curriculums. | Examples such as the RE Curriculum, planning and work produced, including displays. We visit other settings and places of significance for other faiths. We hold themed weeks such as ‘Round the world week’ where we celebrate and respect diversity of faiths, beliefs and culture. We invite parents and the local community groups into school to share aspects of their lives with us. | Children are proud and respectful of the similarities and differences in their school community and their respectful behaviour confirms this. The children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Our school community has a feeling of warmth, inclusion and is a safe environment for all. |



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| | | <p>Golden Rules. Strong links with the local church. Cultural displays. Celebration Assembly.</p> | |
| Democracy | <p>Democracy at Crest Infant & Nursery school is borne out of the processes and systems we have as a school. We see this as an essential component of successful team working and relates to our 'STAR' ethos. The value of democracy is important to us as a school and the children experience this through the school council election process.</p> | <p>Evidence of democracy is seen through School Council minutes and the election process. Through PSHE, Collective Worship and our Golden Rules, we see the pupil voice, debate and conclusions to situations. Evidence also comes through the RE planning, displays and work produced. We carry out Learning Walks where the fair systems can be witnessed all around school. SMSC is developed both within and beyond the curriculum. Celebration Assembly.</p> | <p>Pupils are always listened to by adults and children are then able to listen carefully to others, respecting the right of every individual to have their opinions and voices heard. The school community work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children from the Nursery through to year 2 are taught that we all have the right to a voice.</p> |
| Rule of Law | <p>We have the 'Crest Golden Rules' which all of our school community are very familiar with and are embedded in our school day. They</p> | <p>We have Class Rules, Golden Rules. PSHE planning and the role of the School council enforce the importance of rules.</p> | <p>Children participate fully in the areas of the curriculum which apply to rules and the importance of them. Children are able to articulate the value</p> |



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| | <p>are familiar with the concept too through discussions in assemblies and in RE lessons, the idea that different religions have different celebrations. Our celebration assemblies reinforce these rules through the Golden Rules.</p> | <p>Collective worship and other planned assemblies. This is also addressed through RE planning, displays and work produced. Celebration Assembly.</p> | <p>of having rules and the reasoning behind it. They understand that this includes responsibility and there are consequences when a law is broken. The children frown upon and challenge negative behaviour themselves.</p> |
| <p>Respect for Self and others.</p> | <p>Respect is one of the core values of our school and is seen in our 'STAR' ethos (Success through Teamwork, Aspiration and Respect). Through our work on Growth mindsets and Learning dispositions, the children are strongly encouraged to develop independence in learning and to think for themselves. We believe in self-respect and for all. We honour and respect the fallen through work on Remembrance Day.</p> | <p>Through PSHE sessions and the cross curricular approach to learning. Collective Worship and planned assemblies. We have a community file where we record our work with Charities such as Macmillan, Shoe box appeals, Harvest Festivals and local communities. Our work through the RE Curriculum also establishes respect for all.</p> | <p>Crest Infant & Nursery children understand about the importance of accepting responsibility and of their right to be heard. They are consulted on many aspects of school life and demonstrate independence of thought and actions.</p> |
| <p>Individual liberty.</p> | <p>Within school, pupils are actively encouraged to make choices, knowing they are in a safe and</p> | <p>E-safety learning in school and with parents. The PSHE principles which are embedded within all</p> | <p>Our children understand the importance of accepting responsibility and of</p> |



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| | <p>supportive environment. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely.</p> | <p>aspects of the curriculum. The children are given the freedom to make choices through the curriculum, extra-curricular activities or lunchtime clubs. Children are able to show independence in their learning styles and learning dispositions.</p> | <p>their right to be heard in school. This links in with the School 'STAR' ethos (Success through Teamwork, Aspiration and Respect). Children are well rounded individuals who are confident to make choices.</p> |