

Behaviour Policy

We believe that every child and adult in our school community has the right to be a member of a learning community, a community which is a safe and secure environment without fear of prejudice, violence [including bullying], or discrimination.

We have high expectation and achieve this through agreed classroom and school rules, rewards and consequences. Through our code of conduct we develop the individual's sense of responsibility, tolerance and understanding of themselves and others.

We always aim to give reward for achievement, whether this is for children's work, their contribution to class or for their behaviour. Good behaviour will be encouraged, modelled and reinforced at all times.

We believe children should learn that every behaviour has a consequence. We recognise that children will also occasionally need consequences for making in-appropriate choices and we know that this is more effective where parents work with us as partners to support our learning ethos. Personal discipline and self-control are very important and children must be encouraged and taught to accept responsibility for their own behaviour and to be personally accountable.

Aims

All members of the school community – teaching and non-teaching staff, parents/carers, pupils and governors will work towards the school aims.

- To create a caring & concerned attitude throughout the school community.
- To provide a pleasant, stimulating environment for our children where they are able to articulate their emotions and feelings and understand why they have these feelings.
- To expect that all staff will treat each child fairly, respecting their individual rights and opinions.
- To help children to develop a positive attitude towards learning.
- To grow in each pupil a sense of identity, achievement and self-worth.
- To promote anti-bullying and anti-discriminatory practices.
- To promote the use of the school reward and consequences system.
- To ensure that each child is treated as an individual and consideration will be given to how the Behaviour policy is implemented with regards to their needs.

Rewards

Children may be rewarded with:

- Praise – verbal praise or written in the form of a school postcard which is posted home each week.
- Each week a child is chosen as the class 'Writer of the week' and work is displayed in the classroom and this is praised during the weekly celebration assembly.
- We have the superstar, sun, rainbow cloud, rain cloud visual cue system in place (copies available for home use from the school office).
- Stickers
- Reward charts as part of a behaviour plan.
- Use of other incentives, such as leaves on the golden tree for individual good work or behaviour. If a group of children are rewarded then they all write their name on an apple and that is put on the golden tree.
- Outstanding work, behaviour or attitude is addressed by the Head teacher for praise. The child receives a sticker and a mention in the Head teacher's golden book which is read out during parent's assembly each week.

Consequences

There are some general sanctions that will be used in school. We believe children must learn that poor behaviour has a consequence. Each child will be given opportunities to improve their behaviour.

- Verbal correction and discussion of behaviour.
- A verbal reminder of the golden rules, before the peg with the child's name is moved to the rainbow. At this point the child will be prompted to how they can improve their behaviour.
- If behaviour continues to be negative then the child's peg will move down to the rain cloud and they must then take their golden star from the wall and spend time out with their year group leader.
- If a child reaches the rain cloud several times then their behaviour is reported to the Headteacher, where she will then call the parents in to discuss the behaviour.
- Class teachers will discuss prominent negative behaviour with parents at the end of the school day.
- Parents may be telephoned if this is part of a specific behaviour plan in place.
- Exclusion – internally
- Exclusion - lunch time, fixed time, permanent.

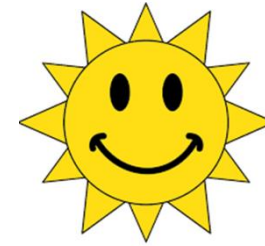


Parent's behaviour leaflet.

Here at Delce Infant & Nursery school we pride ourselves on the behaviour and attitude of our children.

These are our 'Golden Rules' ;

- Do be gentle.
- Do be kind and helpful.
 - Do work hard.
- Do look after property.
- Do listen to people.
 - Do be honest.



Think about how you want your day to look.